

Welcome to the 2020 - 2021 School year

With Mr. Farez





Overview of what will be covered

- Hybrid Learning Bell schedule
- Social Emotional Learning/Homeroom Check and Connect
- Student Expectations
- Parent Expectations
- Teacher Expectations
- Students Attendance/Class Participation
- Academic Expectations
- Behavioral Expectations - In person and virtual
- Grading Practice
- Student and Parent Communication
- Curriculum - Scope and Sequence

Schedule

Social Emotional Learning Check & Connect (Homeroom)	8:25-8:39
Period 1	8:39-9:17
Period 2	9:21-9:59
Period 3	10:03-10:41
Period 4	10:45-11:23
Period 5	11:27-12:05
Period 6	12:09-12:47
Period 7	12:51-1:29
Period 8 (includes announcements)	1:33-2:14
Period 9	2:18-2:56
WEDNESDAY OFFICE HOURS/EXTRA HELP = 12:50-1:50	

A decorative graphic at the top of the page resembling a spiral notebook. It features a horizontal orange rod with eleven yellow, cylindrical rings spaced evenly along it. The background is a light green gradient.

Student Expectations:

- Students will log onto their classes each and every day
- Students follow up with teacher when they have questions by email or office hours
- Students will follow a structured schedule to make sure they are getting their work done
- Students will complete all assignments and submit them in a timely manner
- Practice Social Distancing. The reason we will continue to use Google Classroom is to enhance the practice of social distancing, in order to prevent the spread of the virus.
- Focus and engage. Video and video conferences are an extension of your classroom environment. Please take great care to ensure the same standards of appropriate classroom behavior apply. These standards include what you say, how you appear on screen, and what is visible in the background.
- Respect. Respect the privacy of other participants. Do not take screenshots or pictures of your teacher or fellow students. Do not make any audio or video recordings. These behaviors violate our policies and could result in disciplinary action. Also, the use of headphones when engaging in a voice/video chat will help to ensure the privacy of other

A decorative graphic at the top of the page resembling a spiral notebook. It features a horizontal orange rod with eleven yellow, rounded spiral rings. The entire graphic is set against a light green background.

Parent Expectations:

Parents should play an active role in the monitoring of their child's progress by:

- Checking their posted grades in Infinite Campus weekly
- Checking their attendance
- Checking their classwork and homework regularly
- Emailing their child's teacher, school counselor or administration for their child's progress
- Setting high expectations for their child's progress
- Asking your child what they learned in class
- Parents should communicate freely with the building stakeholders regarding any changes or concerns



Teacher Expectations:

- All assignments that are assigned will NOT be optional and will be graded accordingly.
- Begin with grade level content from the start- assess missing knowledge and skills and provide support for specific students.
- SRI testing at least twice this year to gauge reading levels whether it is remote learning or hybrid.
- Utilize digital benchmark assessments to track progress.
- Provide multiple methods of instruction to support all students with an appropriate academic program.
- Provide feedback to parents via the Parent Summary function on Google Classroom weekly.

Grading

	Assessments	Course work/Classwork
English 9	40%	60%
English 10	40%	60%
English 11	40%	60%
English 12 (half year courses)	40%	60%
English 9,10,11,12 ENL co-taught courses	40%	60%
ENL 9,10,11,12	40%	60%



Parent/guardian email summaries

When guardians join Classroom, they receive regular email summaries for each of their students. Guardians choose the frequency of the emails—daily or weekly—and can unsubscribe at any time.

Guardian email summaries include:

Missing work—Work that's late at the time the email was sent

Upcoming work—Work that's due today and tomorrow (for daily emails) or work that's due in the upcoming week (for weekly emails)

Class activity—Announcements, assignments, and questions recently posted by teachers

A graphic of a spiral-bound notebook with a green cover and a white page. The spiral binding is orange and yellow. The page is framed by a brown border.

Thank you for visiting.

If you have any questions or concerns please contact me:

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